

UNIVERSITY OF PAMPLONA
SCHOOL OF EDUCATION
FOREIGN LANGUAGES PROGRAM

COURSE: **INVESTIGACIÓN
ETNOGRÁFICA EN
LENGUAS EXTRANJERAS** CODE: 162226

AREA: Inglés – Francés CORREQUISITE:

REQUISITE: TYPE OF COURSE TP

CREDITS: 4

JUSTIFICATION

Designing research proposals is one of the key aspects for a pre-service foreign language teacher. Therefore, this course is aimed at providing the participants with the theoretical foundations and a practical experience to write a research proposal. Students will have the opportunity to read quantitative and qualitative research proposals in the area of learning and teaching foreign languages.

This is the second course of the research component. The number of direct hours is 128, 64 hrs in French, and a similar number of hours in English. Although the students take the total number of hours, they are required to choose one of the two languages to write a proposal.

GENERAL OBJECTIVE

At the end of this course, students will write and defend a proposal for a qualitative study.

SPECIFIC OBJECTIVES:

-To conduct a classroom observation in a foreign language course at the FL program at the Universidad de Pamplona.

To identify a research problem based on the classroom observation.

-To write a literature review to establish a theoretical framework for the proposal.

-To write and defend a proposal in English or French.

COMPETENCES

Investigative, cognitive, linguistic, and pragmatic.

THEME	DIRECT HOURS	INDEPENDENT HOURS
UNIT I: Designing a proposal.	18	36
UNIT II: Reading and analysis of sample proposals.	8	16
UNIT III: Classroom Observation within a qualitative study. <ul style="list-style-type: none"> • Observational Roles • The Process of Observing • The Interview • Other instruments 	12	24
UNIT IV: Identifying a Research Problem. <ul style="list-style-type: none"> • Strategies for writing the 'Statement of the Problem' • Distinguishing between a research problem, the topic, the purpose, and the research questions. 	4	8
UNIT V: Reviewing the literature. <ul style="list-style-type: none"> • What is a literature review? • What are the steps in conducting a literature review. 	4	8
UNIT VI: Design and Methodology <ul style="list-style-type: none"> • Data-gathering methods • Data-analysis procedures • Ethical considerations. 	6	12
UNIT VII: Written Proposal and defense.	12	24
TOTAL	64	128

METHODOLOGY

Classes will combine lectures and discussions. During the lectures you are expected to comment, ask and answer questions. The discussions will be based on readings, which you are expected to read, summarize and write a response, a comment or establish a link to your prior knowledge or other ideas developed in class. Taking into account that writing a proposal is the final product of this course, you are expected to read at least one article per week, which will be part of the literature review of your proposal. Specific activities will guide you through the reading of each research paper.

EVALUATION SYSTEM

The grading for this course is based on the following activities: Class participation, Article critique, quizzes, major project and presentation.
The percentages are aligned with the Evaluation System of the University of Pamplona.

BIBLIOGRAPHY

- Hatch, J. A. 2002. *Doing Qualitative Research in Education Settings*. New York: Sunypress.
- Cohen, L. U Manion, L. 1996. *Research Methods in Education*. New York: Routledge.
- McMillan, H. J. y Wergin, F. J. 2006. *Understanding and Evaluating Educational Research*. New Jersey: Pearson Merrill Prentice Hall.
- Larsen-Freeman, D. y Long, M. H. 1992. *An Introduction to Second Language Acquisition Research*. London: Longman.
- Hopkins, D. 1995. *A Teacher's Guide to Classroom Reseach*. Buckingham: Open University Press.
- Seliger, H. y Shohamy, E. 1989. *Second Language Research Methods*. Oxford: Oxford University Press.
- Nunan, D. 1992. *Research Methods in Language Learning*. Cambridge University Press.
- Weissberg, R. y Buker, S. 1990. *Writing Up Research*. Experimental reseach report writing for students of english. New Jersey: Prentice Hall.
- Colombian Applied Linguistics Journal.
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WEB PAGES

<http://www.asian-efl-journal.com/http://www.espjjournal.com>
<http://iteslj.org/>
<http://exchanges.state.gov/englishteaching/forum-journal.html>

http://www2.smumn.edu/deptpages/~tcwritingcenter/Forms_of_Writing/ResearchProposal.htm

